

MAKING A MONTHLY CALENDAR

Leader's Guide: TM3-3

Lecture time: 61 min.
Discussion time: approx. 60 min.



Lecture handling instructions

- This is lecture #2 in a series of 4.
- Watch this DVD lecture ahead of time.
- Your men should have had a year experience using the weekly plan. But life is more complicated than that. At the beginning of a new academic year is a good time to share how to make a monthly calendar. Lecture TM3 is designed to do that.
- The practical assignment for them is to make a monthly calendar each month this year. You need to follow up monthly and look for steady improvement throughout the year. Keep assisting when, where and with whom necessary.
- Also lead a Large Group practical application time. During this time lead the men in actually filling out a monthly Calendar. It may be too hard for some to do at home. They need to get started now. Do this separately from the discussion session.
- Sometime later after the discussion session have a prayer time and follow those instructions.
- Then immediately following the prayer time conduct the practical application time.

Leader's Oral Opening Comments

- Remember: "Attentiveness, Obedience, Orderliness, Diligence." These character lectures all come into play with making a weekly schedule. God the Father had/has things well planned — want to be like your Heavenly Father?

Leader's Oral Closing Comments

- A long range plan is easy, but there is one difficulty with it. Most men tend to think they are somewhat infinite and consequently plan much more than they can possibly accomplish. Constant/frequent disappointment is a regular reminder that we are only finite.
- The most difficult part of a Monthly calendar? ***Being faithful!!!*** Obedience to your plan is key, then comes being orderly, after that it is attentiveness and finally the task ends with diligence. Making a Plan is following God the Father's example; following the Plan is being obedient like Jesus, Phil 2:8. — want to be like Jesus?

Discussion instructions

- After the lecture finishes, instruct everyone to remain in their seats and you will lead the discussion from the front.
- Make sure that you are familiar with the discussion questions ahead of time and prepared with an answer for each that comes directly from the lecture. You may need to watch the lecture once alone with the questions in front of you to gather the necessary answers.

Prayer instructions

- Let each person lay their monthly Calendar on a chair in front of them, kneel down to pray. With their eyes open they pray: "*Dear Lord Psalm 119 and Proverbs teach me that it is vain for a man to make his plans apart from you. I am seeking your will Lord. Like Solomon I want to ask for wisdom. Guide me. You promised if I ask, seek, and knock you will open. That is what I need Lord. You know my future. You know what is best for me, for my family, for my ministry. Honor my feeble efforts and bless I pray.*"

Pass-out material instructions

- To each one pass out the blank Monthly Calendars TM3-7SM1 prior to the prayer time.

Practical assignments

- Supply 3 blank samples of the monthly Plan to each attendee.

- The practical assignment is to make a monthly calendar for each month throughout the year. You, the leader need to oversee it monthly and **expect continuous improvements** throughout the year. Help anyone whenever and wherever he needs it.
- Dear men: Upon preparing the following month's calendar at the end of each month show, drink tea, and discuss your next month's calendar with your dear wife. She needs to know what is going on in your life. You need her input. Like: forgetting to mark in your wedding anniversary or her birthday ☹

Special adaptations for unique groups

- You as leader should study these charts prior to presenting this lecture. Possibly in your province adjustments need to be made. Be sure the charts are practical and you can intelligently discuss them with the students. Your job is motivating the students to develop better working habits. Good working habits are easier than sloppy ones, **but changing is difficult**. You should use the charts to motivate your students to change so they can become more efficient.

Supplemental materials TM3-7SM1 & 2